

On the Green—A publication for Gallaudet faculty, teachers, and staff
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Different vantage points, one inauguration

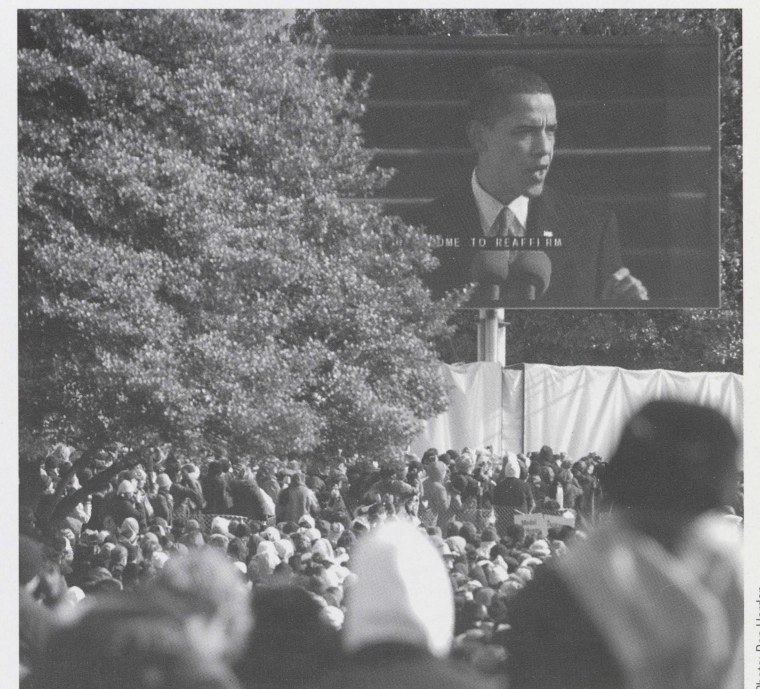
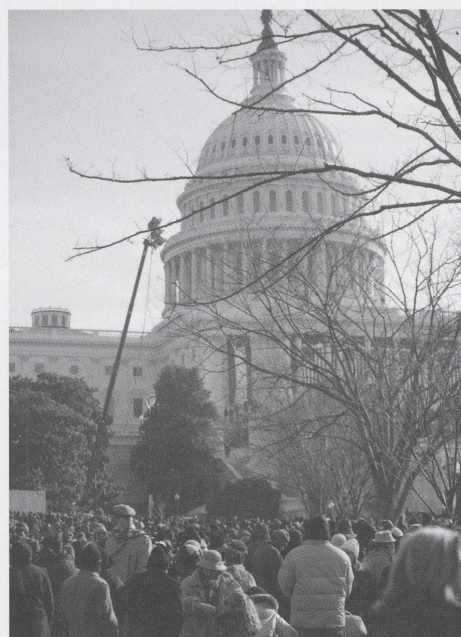


Photo: Ben Harden

People gathered on the National Mall watch President Barack Obama make a speech after his swearing in.

Visitors Center gets bump from inauguration

Many inauguration-goers realized that they were not only in the nation's capital, but at the site of the world's only university for deaf and hard of hearing people. As a result of these savvy sight-seers, the Gallaudet's Visitors Center saw an increase in visitors in the days immediately following the inaugural events. Interim Visitors Center Coordinator Brooke Budzinski reported 14 more visitors than she had expected on January 21 and 22. They included a member of a deaf church ministry from Missouri City, Tex., and interpreters from San Diego, Calif. and Miami, Fla. A film crew from France making a film for the deaf community in Haiti also came.



A crowd awaits the start of the inauguration ceremony at the Capitol Building.

Photo: Ben Harden

president to explore ways of reaching out to the community and find ways to instill motivation in people to be active in GSA," she said. "It doesn't take the board to do the job—instead, it takes the community to achieve the goals and resolve issues."

"It has been such a historical and monumental day for the nation," wrote undergraduate Rachel Rose in a letter to family and friends on Inauguration Day. Rose made her way to the National Mall for the ceremony, only to find it packed to capacity.

continued on page 3

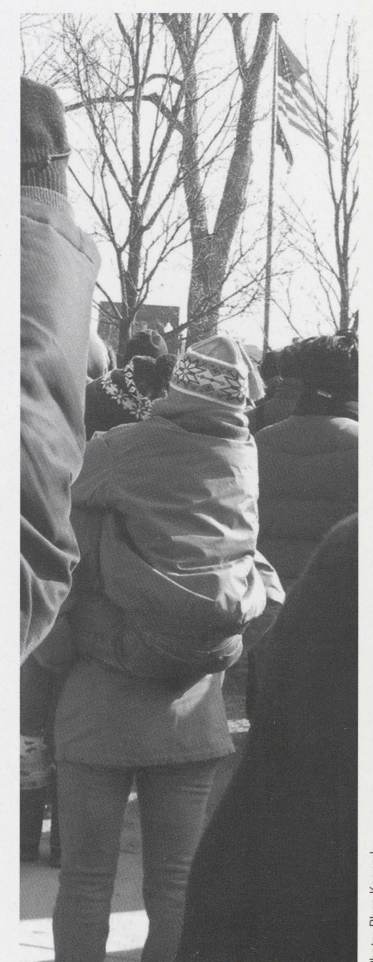
Barack Obama, and all appeared inspired. "Everyone was sharing their emotions and hopes with each other," he said.

On the big day, Chandani arrived at the mall early to enter the purple ticket area. Enduring the cold and the wait was worth it. "It was one of the most memorable experiences I could ever have as a proud American," he said.

Au.D. student Rachel Berman had received a silver ticket entitling her to a spot in the standing area staffed with an interpreter. Berman arrived at the site before dawn and was met with a more intense cold than she had bargained for. "As a desert rat, it was a challenge to stay outside under 30 degrees," Berman admitted.

She braved the cold through the swearing-in of the new president and vice president, as well as the president's speech, and is glad that she did.

In Obama, Berman has found inspiration for a position she recently undertook. "He inspires me as a new Graduate Student Association [GSA] vice



A young girl gets a better look at Barack Obama's swearing in ceremony on the National Mall.

Photo: Rhea Kennedy

Gallaudet Fact—

Q. How many times did Edward Miner Gallaudet, the first president and founder of the school, make the long boat trip to Europe during his lifetime?

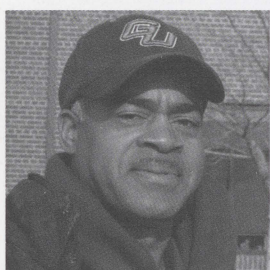
Answer on page 3.



MSSD student Anthony Palmer, quarterback for the West team in the All-City Bowl, discusses strategy with West coach Mike Engelberg, from the Maret School, while Amy Newland interprets the conversation. (Read more about Palmer and his team on page 6.)

Photo: Timothy Worthlake

IN THIS ISSUE



Roving Reporter

Ron Cheek advises President Barack Obama to be truthful to the American people.

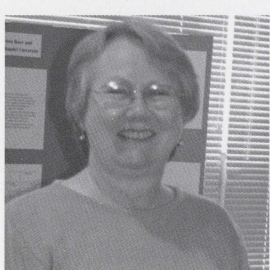


Tying up 2008

Rosa Guerra attends the Latino Holiday Celebration on December 8.



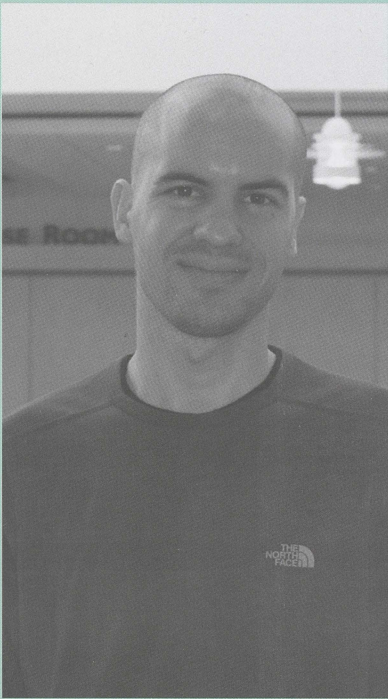
Mui Jade is one of dozens of craftspeople who participated in the annual Holiday Bazaar on December 5.



Biology professor Jane Dillehay invites attendees at the December 4 GSR Expo to take a quiz.

Roving Reporter

If you had a chance to meet with newly-inaugurated President Barack Obama, what would you say to him?



Please find a way to provide more work opportunities for people with disabilities and create more jobs.

Kyle Dacus, undergraduate student



As the first black president in history, you really inspire me. So many others tried before you, but you were the one who finally made it!

Andrea Schumacher, cashier,
Bon Appetit



There are truly no words to describe what I feel about what you and your team have accomplished. I am happy, proud, excited, and afraid, but most of all, I'm hopeful for our young people. Thank you for being in this place at this time in our country and in our history.

Antoinette Allen, coordinator of
clinical services, Department of
Hearing, Speech, and
Language Sciences

Gallaudet Fact—

Answer: According to a historical analysis by 2008 graduate Melissa Malzkahn, Edward Miner Gallaudet made 10 trips across the ocean, taking at least 10 days to arrive each time. He took these trips over a period of 43 years, twice to visit deaf schools to investigate methods of instruction as part of his work for Gallaudet, frequently for international conferences (including the infamous Milan Congress), and also to various places for pleasure (EMG was especially fond of Switzerland).

Going, Going, Gone

Housing needed: Looking for a 1- or 2-BR apt. or TH, preferably furnished or partly furnished, beginning in Feb. and lasting through March or April, prefer 40-min. radius of NE D.C. on Metro line. Please email mjf39@pipeline.com.

**Got a story idea?
Send it to
public.relations
@gallaudet.edu.**

ON THE GREEN

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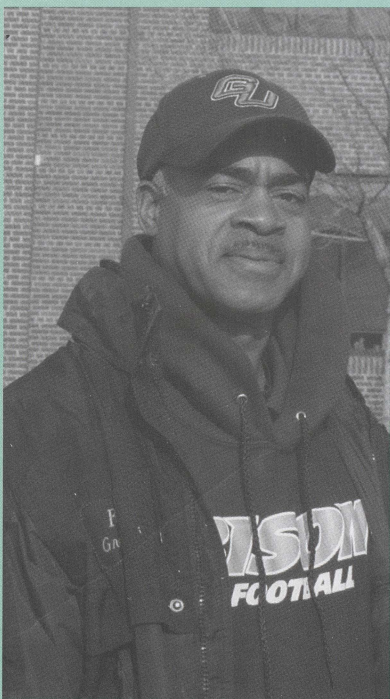
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Once you make a decision, stick with it. Surround yourself with people you trust, and draw on past administrations. Be truthful to the American people. And don't be afraid to make mistakes.

Ron Cheek, lead
groundskeeper-athletics,
Grounds Services, and
assistant football coach, Athletics



Pinch me!

Dr. Barbara Hardaway, professor,
Department of English



Don't forget to have fun!

Jane Hurst, chair, Department of
Philosophy and Religion



Forty-five employees from the Administration and Finance (A&F) division were recognized for service milestones ranging from five to 30 years at A&F's annual Service Award Luncheon. The 30-year recipients shown with A&F Vice President Paul Kelly (second from right) are (from left): James Charles, pipecoverer/insulator III in Maintenance Services; Darnese Nicholson, director of the Transportation Department; and Gary Wormley, supervisor in the Transportation Department.

Inauguration

continued from page 1

Still determined to view the festivities, she and her friends rushed to a nearby pub on the outskirts of the mall. Watching the ceremony on television, she could feel the energy, she wrote, as the country reached a “climactic juncture.” Strangers hugged each other and many were teary-eyed. “The taste of change in the air on this crisp and wintry day in January will be on my lips and in my memory for as long as I live,” Rose wrote.

Callie Frye also found herself inside—by design. Although she had voted for Obama’s rival, Sen. John McCain, Frye was touched by the new president’s inauguration. “I knew I would get very emotional as a black person,” she said. “He gave my spine chills. He made me realize that America is ready for the changes he has outlined for his administration.”

Gallaudet’s own campus bustled with activity. Although classes had yet to begin, students had arrived and were settling in for the semester. Many of them bundled up and walked to the mall for the ceremony or stood along Pennsylvania Avenue to see the inaugural parade.

Eight Gallaudet undergraduates had an especially clear view of the festivities. They watched with a deep understanding of what lay before them and what brought the country to that moment.

Thanks to a 10-day program presented by the Washington Center for Internships and Seminars, they had learned more about the presidential campaign, the background of the inauguration, the role of the media in these matters and the new administration, the history of Washington, D.C., and more.

President Davila joined a group of high school students from Obama’s home state who had received tickets to the swearing-in. The group, made up of students and staff from the Illinois School for the Deaf, stayed on Kendall Green and had a chance to see what is both the place where their superintendent is earning a degree in administration and a potential college pick for themselves.

The Colts Drum and Bugle Corps of Dubuque, Iowa, also stayed on campus. The group of over 120 players and about 100 staff members and supporters used Gallaudet as a place to rest and practice for their performance in the inaugural parade. ■

For more personal accounts of Inauguration Day, go to pr.gallaudet.edu/otg.



Tammy Kinsler (third from left), administrative secretary I in the Department of Education, is congratulated for five years of service to Gallaudet by Dr. Cynthia Neese Bailes (fifth from left), department chair, and faculty members.

Gallaudet celebrates

Drizzling skies and erratic temperatures descended on the campus in December, but the holiday spirit kept the Gallaudet community warm and cozy. During that month, faculty, staff, and students created celebrations big and small, sharing their traditions and taking part in time-honored holiday festivities on Kendall Green. Below are a few snapshots of the season.



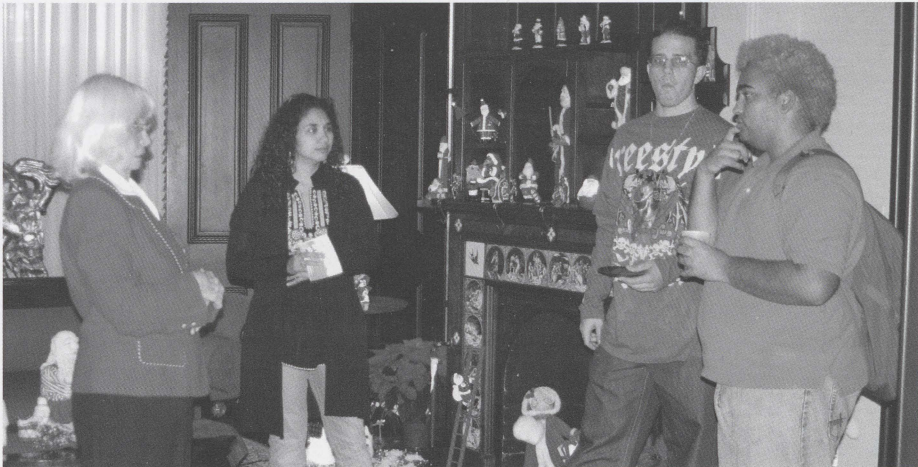
Custodial Services staff members Rosa Guerra (left) and Maria Balbuena ring in the holiday season with food and company at the Latino Holiday Celebration on December 8. Latino Student Union (LSU) president Hector Reynoso kicked off the afternoon with words of welcome, and student Maria Perdomo, along with former Gallaudet Spanish instructor Danilo Torres, led a salsa lesson. The event was made possible by the LSU, Multicultural Student Programs, and individuals who contributed foods from various countries.



Chanukkah began on December 21, but Hillel, the organization for Jewish life on campus, got an early start on December 4 by selling potato latkes and giving away chocolate gelt and dreidels.

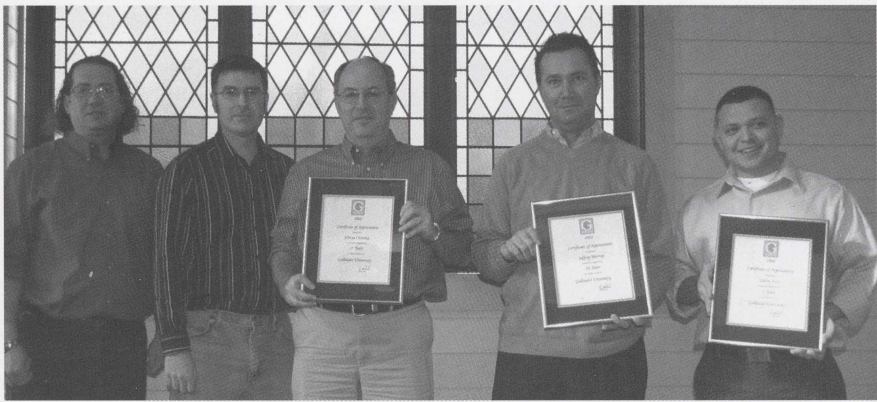


Jewelry maker Mui Jade displays her creations at the December 5 Holiday Bazaar held in the Jordan Student Academic Center. Dozens of craftspeople and vendors sold their wares at the annual day-long event.



(ABOVE) Students chat with Donna Davila at the Holiday Open House. President Davila and his wife upheld the open house tradition by inviting students to House One on December 4 and faculty and staff on December 11. (BELOW) Visitors to the faculty and staff Holiday Open House were not deterred by rain.





Earl Parks (left), Academic Technology director, and Jeffrey Whitaker (second from left), manager of web programming and video systems support, recognize staff members within the unit who have reached employment milestones at the University at a December 12 retreat in "Ole Jim." Pictured (holding plaques, from left) are: Elwyn Canning (25 years), senior academic systems administrator; Jeffrey Murray (20 years), manager, Help Desk, media, and classroom technology; and Cedric Arce (five years), multimedia technician.

Ask Cousin Sally

Dear Cousin Sally,
When you arrive through the Eighth Street gate, you see "temporary" orange cones to block off one lane.
Could the cones be replaced with something that is more "permanent" and welcoming to the campus?
Thanks,
Diana

Dear Diana,
It turns out that Fabienne Collson, manager of communication services for the Department of Public Safety (DPS), agrees with you!
"You are correct, the orange cones at the front entrance are a less than attractive campus feature," she told me.
However, the purpose they serve—to keep us safe and happy—is much too important to just do away with the things.
We need something lightweight and durable that officers can rearrange easily to redirect traffic as needed to reduce traffic backup. And just imagine if an emergency vehicle needs to come onto campus or leave in a hurry? An extra lane is mighty handy. Yes, the look of the cones kind of takes a back seat at that point if they can help the ambulance or fire engine get where it needs to be.
The word from DPS is that it will look into the possibility of replacing the orange cones with something of a more aesthetically pleasing color—something that's still lightweight and durable, Ms. Collson said, but "more in line with our beautiful campus."

Dear Cousin Sally,
Much has been made of Gallaudet being signed into being by Abe Lincoln. Is there a charter? Where is this document? On display? In the National Archives or our own? I know Sally can get to the bottom of this!
Thanks,
Scott

Dear Scott,
Right you are! Sally dug around and, thanks to the Alumni Relations staff, learned this: To see the original copy, you can make the short trip to the National Archives in College Park, Md.
To see a darn good copy, though, you don't even have to leave campus. You can find one in the Jordan Student Academic Center on the wall next to the computer lab. This handsome number matted in four blue frames was given to Gallaudet by the Laurent Clerc Cultural Fund committee on the 140th anniversary of the creation of Gallaudet.
The charter shows that it was signed in 1857 to establish the Columbia Institution for the Instruction of the Deaf and Dumb and the Blind (which is now Gallaudet), signed by President Franklin Pierce on February 16, 1857. It was then signed by Lincoln on April 8, 1864 to authorize the school to confer degrees, and there you have the establishment of Gallaudet!

Send your questions to cousin.sally@gallaudet.edu.



Dr. Kathleen Arnos (left), a professor in the Biology Department, is congratulated for 25 years of service to the University by Dr. Ann Powell, department chair.

Notes from Human Resources Services

Service awards for October
Five years:
Karen Boone, secretary, Psychology; **Tammy Kinsler**, administrative secretary, Education
Ten years:
Zhou Fang, design manager, Outreach Programs and Publications/Digital Media; **Carina Hed-Edington**, ASL teacher, Office of the KDES Principal; **Ruth Leahy**, supervisor of student accounts, Finance Office; **Yolanta Rozynek**, performing arts specialist, Student Life, Clerc Center
Fifteen years:
David Bills, library reference technician, Library
Twenty years:
Barbara Marshall, secretary, Interpreter Training Grant (2009-10); **Jeffrey Murray**, manager, HelpDesk/Media/Classroom Technology, Academic Technology
Thirty years:
James Charles, mechanic, Maintenance Services

New employees hired in October
Selina Agyen, database assistant, National Science Foundation-Science Learning Center grant (08/11); **Erika Brown**, scheduler, Gallaudet Interpreting Service; **Andrew Choate**, payroll specialist, Human Resources Services; **David Galanter**, data center engineer, Information Technology Service; **Sarah Gumina**, head women's soccer coach/program coordinator, Athletics; **Samantha Rich**, scheduler, Gallaudet Interpreting Service
Promotions in October
Talibah Buchanan, psychologist, Mental Health Center; **Ronald Cheek**, lead groundskeeper—athletics, Grounds Services; **Jacqueline Nolen**, personnel and payroll specialist, Planning and Communications, Clerc Center; **Nicole Sutcliffe**, executive director, Dean's Office, Clerc Center

Retirements in October
Camilla Lange, Mathematics and Computer Science; **Robert Zambrano**, English

Service awards for November
Five years:
Leverne Morant, groundskeeper/trash removal, Grounds Services

Ten years:
Michael Wenger, senior information technology Tech-Windows server administrator, Clerc Center Technical Services
Twenty-five years:
George Gateau, manager of access control, Systems and Operations; **Kathleen Arnos**, professor, Biology; **Dennis Naber**, manager, Construction Services; **Patricia Dabney**, training specialist, Clerc Center Training and Professional Development

Thirty years:
Gary Wormley, supervisor, Transportation; **Sherry Duhon**, coordinator of conferences, events, and special programs, CPSO

New employees hired in November
Riccardo Ferracuti, scheduler, Gallaudet Interpreting Service; **James McCarthy**, instruction and reference librarian, Library; **Elsie Ritchie**, database assistant, NSF-Science Learning Center; **Christina Shen-Austin**, benefits associate, Human Resources Services

Promotions in November
Erica Brooks, interpreter II, Gallaudet Interpreting Service; **Deborah DeStefano**, assistant to the president/board liaison, President's Office; **Emily Jones**, interpreter II, Gallaudet Interpreting Service

CORRECTIONS: Two employees' names were misspelled in the Human Resources Services column that appeared in the December 12 issue of *On the Green*: **Smitha Hanumantha**, whose name appeared under the subheading "New employees hired in August," and **Donalda Ammons**, whose named appeared under "Retirements in August."



Dr. Isaac Agboola (second from right), dean of the College of Liberal Arts, Sciences, and Technologies, congratulates Dr. James Nickerson (left), chair of the Department of Mathematics and Computer Science, and Dr. Jane Nickerson, chair of the Department of English, for 25 years of service to the University, and Dr. Robert Harrison (right), chair of the Department of Communication Studies, for 20 years of service.

Office of Sponsored Programs announces federal grant awards

The Office of Sponsored Programs (OSP) reports that Gallaudet obtained 20 federal grants and pass-through grants totaling \$7,804,796 for Fiscal Year 2008, which ended on September 30. The figure surpasses the University's FY 2007 effort of 26 federal grants and pass-through subgrants totaling \$6,799,451.

In addition, the University has an additional 22 grant proposals pending, totaling \$12,655,368.

The National Science Foundation was the largest grantor agency for FY 2008, with 56.5 percent of the total, followed by the U.S. Department of Education, with 34.4 percent.

"Gallaudet faculty and professional staff compete for grants and contracts where sponsored projects are awarded on the basis of rigorous review by experts in the field," said Dr. Christine Katsapis, director of OSP, which is charged with recording each officially awarded grant or contract. "Such efforts to secure extramural project support have been increasing due to heightened campus awareness of the opportunities for additional resources and of the importance of sponsored projects to the quality of the institution's intellectual life."

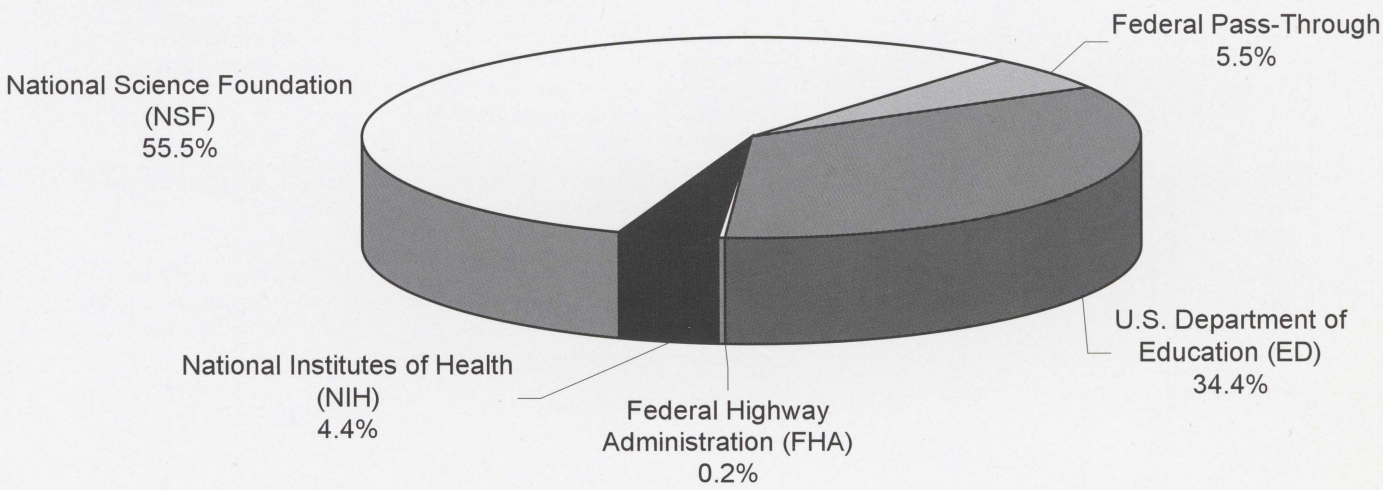
Katsapis said the Gallaudet community's participation in the sponsored pro-

grams process in the past fiscal year has resulted in a number of significant opportunities for the institution, particularly in establishing collaborative relationships with other major universities and nonprofit and for-profit organizations, including: Advanced Hearing Concepts; American University; Boston University; University of California-Davis; University of California-San Diego; University of Illinois-Urbana-Champaign; the University of Maryland at College Park; University of New Mexico; the District of Columbia's National Space Grant Consortium; Georgetown University; Hearing Loss

Association of America; National Science Foundation; Northeastern University; NYU School of Medicine; Rochester Institute of Technology; Rutgers University; Virginia Commonwealth University; VCOM3D; and the University of Wisconsin-Madison.

OSP commends the individuals below for their hard work in obtaining these grants, which allow Gallaudet to begin or continue many significant programs and projects.

The following pie chart shows the dollar amount of awards received by sponsor:



Individual awards and proposals for FY 2008 are listed in the following table:

FY 2008 Awards: Report Period October 1, 2007 - September 20, 2008

Project Director(s)	School	Department	Title	Sponsor	Begin/ End Dates	Award Amount	Award Date
Thomas Allen	GSPP	Office of the Dean	Visual Language and Visual Learning (VL2)	National Science Foundation, Directorate for Social, Behavioral & Economic Sciences	10/01/08-09/30/09	\$3,999,112	09/16/08
Kathleen Arnos	CLAST	Biology/ Genetic Service Center	Genetic Deafness in the Alumni of Gallaudet University	National Institutes of Health, National Institute on Deafness and other Communication Disorders	03/01/08-02/29/09	\$339,853	02/07/08
Matthew Bakke	GSPP	Hearing, Speech and Language Sciences	An Automatic Fitting Algorithm for Cochlear Implants	U.S. Department of Education (National Institute on Disability and Rehabilitation Research)	10/01/07-09/30/08	\$149,895	08/13/08
Peter Fitzgibbons	GSPP	Hearing, Speech, and Language Sciences	Auditory Temporal Processes, Speech Perception And Ageing	University of Maryland (National Institutes of Health)	03/15/08-01/31/09	\$92,048	06/26/08
Virginia Gutman, Patrick Brice	CLAST	Psychology	Dwight David Eisenhower Department of Transportation Project: A Partnership Between The U.S. Department of Transportation And Gallaudet University	U. S. Department of Transportation, Federal Highway Administration	09/01/08-09/01/09	\$15,000	06/04/08
Judith Harkins	CLAST	Communication Studies	Rehabilitation Engineering Research Center On Telecommunication Access	University of Wisconsin - Madison (U.S. Department of Education)	10/01/07-09/30/08	\$254,322	01/22/08
Carol LaSasso	GSPP	Hearing, Speech and Language Sciences	Preparation of Clinical (Au.D.) Audiologists with a Pediatric-Educational Audiology Program Emphasis to Serve Culturally and Linguistically Diverse 0-21 Populations: Focusing on Recruitment of Individuals with Disabilities or from Underrepresented Racial-Ethnic Groups	U.S. Department of Education, Office of Special Education and Rehabilitative Services	09/01/08-08/31/09	\$236,683	07/25/08
Carol LaSasso	GSPP	Hearing, Speech and Language Sciences	Project SLP PrePARED: Preparation of Speech-Language Pathologists With a Pediatric Aural Rehabilitation Emphasis (PARE) To Work With Culturally and Linguistically Diverse Deaf/HH 0-21 Populations: Focusing On Recruitment of Individuals With Disabilities Or From Underrepresented Racial-Ethnic Groups	U.S. Department of Education, Office of Special Education and Rehabilitative Services	09/01/08-08/31/09	\$169,248	06/04/08
Jeffrey Lewis	GSPP	Counseling	The Rehabilitation of Individuals Who Are Deaf, Deaf-Blind, and Hard of Hearing	U.S. Department of Education, Office of Special Education and Rehabilitative Services	09/01/08-08/31/09	\$99,333	05/29/08
Ceil Lucas	GSPP	Interpreting	The Structure and History of Black American Sign Language	National Science Foundation	1/2008 - 08/31/2010	\$143,571	08/22/08
Linda Lytle	GSPP	Counseling	Medical Students, Cancer Control and the Deaf Community	University of California - San Diego (National Institutes of Health)	09/1/08-08/31/09	\$20,596	07/16/08
James Mahshie, Matthew Bakke	GSPP	Hearing, Speech and Language Sciences	Rehabilitation Engineering Research Center On Hearing Enhancement (RERC-HE)	U.S. Department of Education, National Institute on Disability and Rehabilitation Research	10/1/08-9/30/09	\$949,935	08/13/08
Stephen Nover	CPSO	Center for ASL/English Bilingual Education and Research (CAEBER)	Center for ASL/English Bilingual Education and Research (CAEBER) - Grant Transfer Agreement from New Mexico School for the Deaf	U.S. Department of Education, Office of Special Education and Rehabilitative Services	01/01/07-12/31/09	\$540,000	03/19/08

Federal grant awards

continued from page 5

Project Director(s)	School	Department	Title	Sponsor	Begin/ End Dates	Award Amount	Award Date
Stephen Nover	CPSO	Center for ASL/English Bilingual Education and Research (CAEBER)	Center for ASL/English Bilingual Education and Research (CAEBER)	U.S. Department of Education, Office of Special Education and Rehabilitative Services	01/01/07-12/31/09	\$74,950	03/19/08
Cynthia Roy	GSPP	Interpretation	Training of Interpreters for Individuals Who Are Deaf or Hard of Hearing And Individual Who Are Deaf-Blind	U.S. Department of Education, Rehabilitation Services Administration	10/01/08-09/30/09	\$296,644	07/23/08
David Snyder	CLAST	Chemistry/ Physics	National Space Grant College and Fellowship Program	American University (National Aeronautics and Space Administration)	05/15/07-11/30/08	\$25,452	11/16/06
Caroline Solomon	CLAST	Biology	RIG:Broadening Participation of Deaf and Hard-of-Hearing Scientists Through Laboratory Studies of a Harmful Algal Species	National Science Foundation, Directorate for Biological Sciences, Division of Biological Infrastructure Human Resources	1/2008 - 07/31/2010	\$189,947	08/17/08
Caroline Solomon	CLAST	Biology	National Space Grant College and Fellowship Program - Research Stipends to Support Senior Capstone Projects for Deaf and Hard of Hearing Students at Gallaudet University	American University (National Aeronautics and Space Administration)	05/01/08-04/30/09	\$26,927	11/27/07
Rosemary Stifter	Clerc Center	Educational Technology & Training	Life-Like, Expressive Avatars for the Instruction of Young Learners Who are Deaf	Vcom3D, Inc (National Science Foundation)	01/01/07-06/30/07	\$13,056	04/30/07
Frank Zieziula	GSPP	Counseling	A Masters of Arts Degree Program In School Counseling: Summers Only Option	U.S. Department of Education, Office of Special Education and Rehabilitative Services	01/01/08-12/31/09	\$168,224	06/02/08
Grand Total (20 awards)						\$7,804,796	



Dr. Khadijat Rashid (second from left), chair of the Department of Business, congratulates three faculty members for reaching milestones in their years of service to the University: associate professor Qi Wang (left, 20 years), professor Thomas Baldrige (15 years), and associate professor Emilia Chukwuma (right, 20 years). "I have stayed so long because this department is like family," said Chukwuma, a sentiment shared by Dr. Wang and Dr. Baldrige.

Clerc Center Happenings
MSSD all-star football players compete in All-City Bowl

By Susan M. Flanigan

The D.C. Coaches Association sponsored its first all-star high school football game on December 6, matching top senior athletes from Washington, D.C. public schools against those from the city's private and charter schools.

The West team players came from 10 private and charter schools, including MSSD, and the competing East team players came from 10 public schools. Both teams had an opportunity for an intense week of practice at the Maret School on Cathedral Ave., NW before competing in the All-City Bowl at Eastern High School on East Capital St., NE. On the Friday before the game, the athletes and coaches enjoyed an awards

luncheon at the Savoy Hotel on Wisconsin Ave., where students and coaches received watches and shirts in honor of the occasion. Clerc Center Athletic Director Mark Burke served as an assistant coach for the West team. The MSSD all-star players were Anthony Palmer, quarterback; Sean Harden, wide receiver; and Joshua Sandoval, linebacker. "The West team won in a thrilling contest, 23-22," Burke reported. "Gonzaga College High School's Robbie Colas kicked a 20-yard field goal with two seconds left, giving us the victory over the East team," said Burke. "Having our players selected to play in the All-City Bowl game is huge! This goes to show that they are on par with the hearing kids. The week leading up to the game, the three players enjoyed

Bison Roundup
An update on this season's sports

By David Tossman

Men's Basketball: After 11 games, Gallaudet's record was 7-4, ranking third in the Capital Athletic Conference in scoring with 75.1 points per game, first in rebounding with 42.3 per game, first in assists with 13.7 per game, and second in steals with 10.7 per game. The team has lots of veteran leadership from Sekoe White, Jon Mowl, and Chi Pun. White is fourth in the conference in scoring with 16.6 points per game, fourth in rebounding with 8.2 per game, second in assists with 4.0 per game, and third in steals with 2.1 per game. Freshman Tony Tatum is sixth in the conference and leads all freshmen with 15.3 points per game, and Mowl is second in the conference with 2.5 steals per game.

Women's Basketball: The women's team is now 4-7—already eclipsing last season's win total. The team leads the conference in the 3-point field goal percentage, making 37 percent of its shots, rebounding with 47.5 per game, and is second in blocks with 5.3 per game. Sophomore Nukeitra Hayes, who was conference Rookie of the Year last year, continues where she left off. She is second in the conference with 16 points per game, third in rebounding with 9.7 per game, and first in blocks with 3.8 per game. Amanda Kreiger is 11th in the conference with 12.4 points per game, Brittainy Payne is fifth with nine rebounds per game, and Ursa Rewolinski is eighth with 7.8 rebounds per game.

Women's Swimming: Sophomore Carlisle Robinson is having a dominant year, winning several matches at each meet. She set her third school record this year with a time of 1:05.75 in the 100-yard individual medley. On December 6, the team won its first match vs. Salem College, 64-56. ■

the experience of practicing with their new teammates. All three saw some playing time and were proud to have represented Model in the game." Each of the MSSD players found participating in the Bowl a challenging and rewarding experience. The West team coaches worked out strategies for communication between the deaf and hearing coaches and players. Burke, the offensive coach, used an interpreter to facilitate communication between the coaches and the players off the field. The bigger challenge was communication between quarterback Palmer and the coaches when the game was in progress. Palmer had to go to the sidelines to get the plays from the coaches. Defensive coach Rashid Gillespie from

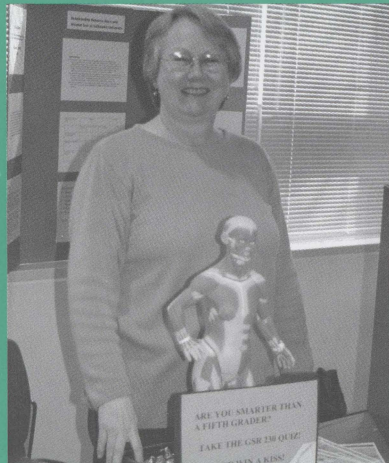
St. John's College High School made use of a few signs he knew, i.e., *good job*, *left*, *right*, *"O"* (man to man), *cover 3*, and *cover 3 field*. Eileen O'Toole, a retired psychologist from MSSD who now works at St. John's, taught Gillespie other signs. "Sean Harden, Anthony Palmer, and Joshua Sandoval have stepped up for us all season. They deserved to play in the All-City Bowl," said Burke. "This is something that we want to build our football program on as we have had great success on the field this year!" Congratulations to the MSSD players and Coach Burke for helping lead the West team to victory in the All-City Bowl! ■

Tying up fall 2008

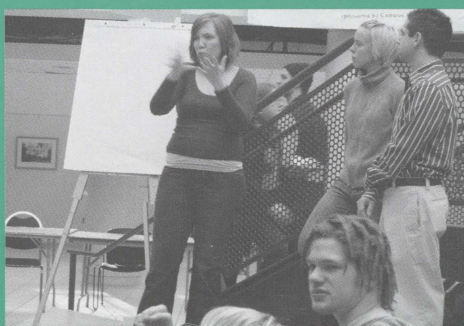
The end of the fall 2008 semester bustled with activity. Here is a look at just a few of the happenings that took place as classes ended and finals approached.



Green Gallaudet members (from left) Liane Fahmie, treasurer, Larissa Clapp, and Leila Hanaumi display vegan goodies at a December 1-3 bake sale fundraiser for the organization, which focuses on environmental issues.



Dr. Jane Dillehay, a professor in the Biology Department, invites attendees at the December 4 GSR Expo to take a GSR 230 quiz. The expo included several other creative, interactive booths for general studies classes, as well as videos about GSR projects, a panel discussion about internships, and other information about the new, interdisciplinary program.



Student Clara Baldwin makes a point at a December 4 "Speak Out" hosted by the Student Body Government. The event, which took place in the JSAC Market Place, was an open forum that invited students to discuss new and important ways to improve student life at Gallaudet. Talking points ranged from improving parking accessibility on campus to communication between students and the Department of Public Safety. (Pictured with Baldwin are facilitators Rachel Rose and Carl Borsotti.)



Department of Business associate professor Emilia Chukwuma makes a point during a December 3 panel presentation by the "Why Is Africa Struggling?" class. Also pictured are Lindsay Dunn (left), manager of education programs in the Department of ASL and Deaf Studies, and Mark Amisssah, presidential leadership fellow in the Office of the President. Other panelists were CLAST Dean Isaac Agboola and student Serge Okogo. Student Kira Roberts emceed the event and student Damian Forkner served as panel moderator. The event also featured African food for purchase, with the funds raised going to Deaf Link Uganda, a non-governmental organization focusing on providing educational, social, economic, and cultural opportunities for African people.



Students received practical experience in wearing the appropriate attire for interviews and meeting with employers at internship and job fairs at a December 3 Dress for Success Contest in the JSAC Market Place. The event was hosted by the Career Center, with sponsorship by Booz Allen Hamilton. Twenty-seven male and female students competed for one of the three monetary awards offered to each group. Using the student audience as judges, the field was narrowed to five each for male and female competitors, and then the top three were chosen. First-place winners were each awarded \$125; second-place winners each received \$50, and third-place winners each got \$25. The Career Center hopes this event will help students become better prepared to dress professionally by seeing their peers set an example. Pictured (from left) are the finalists: Renca Dunn, Amanda Sortwell, Jody Barrong, Arthur Everette, Matthew Goeb, and Guang Chuang.

Members of the Joint Board of Trustees/Campus Task Force and the Long Range Strategic Planning Steering Committee meet during a December 15-16 retreat to discuss the new initiative. The steering committee met weekly during the fall, and welcomed the opportunity to collaborate with the other key body in the planning process. More on the initiative, including the most recent updates, is available at vision2020.gallaudet.edu.



Mistella Kneil-Haefner (left) and Georgina Fitzpatrick present to their GSR 103 class in the hopes of persuading their classmates to donate a collective pool of money to the Deaf Abused Women's Network. (For more on this presentation and the \$5 Project, see page 8.)

Gallaudet's theatre arts opportunities key to visiting student's acting career goals



Shanna Sorrells

Visiting student Shanna Sorrells has clear goals for a career in acting: She wants to continue learning about every aspect of theater—from the backstage to the proscenium; she wants to study in London and is teaching herself British Sign Language; and she wants to translate an entire play into ASL. Beyond that, she dreams of starting her

own theater company.

Key to those plans was coming to Gallaudet.

During the fall 2008 semester, this Smith College student and Rockville, Md. native did just that. At the University, Sorrells took as many opportunities as she could to get involved in her area of interest. She learned about behind-the-scenes work as a member of the crew for the Theatre Arts Department's production of *Fences*. She also studied ASL translation for theater, visual-gestural communication, and playwriting. Getting involved in the student-produced film "Burner" and landing a role in a video for the Hamilton Relay company rounded out her busy semester.

Since her grandfather became an actor in his 60s and inspired her to try it, Sorrells has immersed herself in theater. She wrote and directed plays as a student at Rockville High School, and won a tri-state competition with a dramatic monologue in a theatre activity known as Forensics. She was proud of this accomplishment, she said, and felt it showed what she could do as a deaf person. "I

felt like I can achieve anything I want," said Sorrells.

At Smith, she continued to act and aim high. In a memorable role, she transformed herself into an elderly character. Audience members told her later that they assumed the actress under that makeup was at least 50. They never guessed a 19-year-old could look or move that way.

At Gallaudet, Sorrells paid close attention to developing her own ASL skills and the lessons in translation. These are important areas to strengthen as she plans to translate a play—an endeavor she will undertake as her senior project at Smith. She knows this will be a challenge. "Every character has subtext," Sorrell explained. "You have hidden meanings within the lines; you have to show puns and jokes. It's hard."

In addition to the kind of language work she wanted to do and the theater experience she craved, Gallaudet held another draw for Sorrells—the community. "I'm the only deaf student at Smith College, so that's a challenge," she said. While she enjoyed her classes and acting

opportunities there, she said "something was missing. I wanted to socialize with other deaf students."

During her semester at Gallaudet, Sorrells was already thinking ahead to the spring back at Smith. She auditioned for a play going up in late February and will soon begin rehearsal in the role of "projection artist," handling shadow work and puppetry.

For her translation project, Sorrells is still debating which play to use. She hopes to imbue the piece with nuanced signing including, possibly, lines in Pigeon Signed English as well as ASL. This would allow her to introduce characters representing different parts of the deaf community. Whatever the final product, Sorrells loves the idea of bringing together deaf and hearing worlds. This is something she wants to start now, to develop the skills she'll need to found a theater troupe.

"I feel sign language really adds a fourth dimension," she said. "I feel you can put those two worlds together. It's possible, especially in theater." ■

A priceless \$5 lesson

The stakes were high for Mistella Kneil-Haefner and Georgina Fitzpatrick when they presented to their GSR 103 class. Their professor and each of their 15 classmates had contributed five dollars to a pool, and their combined donation could go to just one organization. Determining which organization would receive the funding would be decided after their fellow classmates gave their presentations and cast their votes.

Kneil-Haefner and Fitzpatrick's goal was to make their organization—the Deaf Abused Women's Network (DAWN)—the beneficiary.

This classroom was one of 13 “GSR 103: American Sign Language and Deaf Studies” classes taking part in the \$5 Project. This activity, started by Communications Studies associate professor Beth Benedict, was recently adopted by all sections of the general studies class that are focused on ASL skills for academic settings. The purpose of the project was to strengthen the students' abilities to make a persuasive argument. Having begun the semester with short autobiographical presentations, students also had a chance to broaden their range of presentation skills.

The endeavor had other important outcomes. “This project is a great way to remind ourselves of the importance of giving,” said American Sign Language and Deaf Studies assistant professor Gene Mirus, who taught one of the sections. “It also helps us become more familiar with all of the different organizations out there that work with the deaf community.”

In preparing their assignment, students got to know both their chosen organizations and the art of persuasive

arguments. Kneil-Haefner and Fitzpatrick learned as much as they could about DAWN and the problem of abuse among deaf women.

For their presentation, they showed a video revealing sobering statistics about domestic violence. Then they crafted their case, focusing on DAWN's specific services for survivors of domestic violence and abuse, like a victim assistance fund and a survivor support group.

Their classmates, Grady Gallagher and Thadeus Brown, presented on Deaf Youth Today, an organization in British Columbia, Canada. They too focused on specifics—in this case, a mentoring program for deaf youth similar to the Big Brothers Big Sisters organization. Their presentation included photos and in-depth information in the hopes of swaying their classmates.

The winners in that class were a third team, which presented on Deaf Women United. Their argument for the organization with the mission to promote the lives of deaf women through empowerment, enrichment, and networking ultimately swayed a critical mass of their classmates.

In another section of GSR 103, Amelia Hensley argued on behalf of the New Life Deaf Ministry, a missionary group that runs educational and community outreach projects for deaf children in Honduras. Her class voted her organization the most deserving, which she credits to her careful research and presentation of specific and poignant facts. By participating in this activity, Hensley said, she had her first philanthropic experience. “I haven't ever donated to an organization before, and hope that I will continue to donate,” she said. ■

Among Ourselves

The documentary film *Through Deaf Eyes* has been chosen by the Bureau of Educational and Cultural Affairs of the U.S. Department of State as one of 30 titles in the 2009 American Documentary Showcase. A chief goal of the showcase is to offer a broad and diversified look at American life and the values of a democratic society as seen by American documentary filmmakers. This means that the film, and one director or producer, will travel to one or possibly more American embassies overseas sometime this year. The films will also be made available to some embassies that do not host the filmmakers. The selections for the 2009 showcase were made from approximately 150 films that met the requirements for inclusion.

“Sowing the Seeds of Citizenship and Social Justice: Service-Learning in a Public Speaking Course,” by Dr. Lillie Ransom, an associate professor in the Department of Communication Studies, has been accepted for publication in the fall 2009 issue of *Education, Citizenship and Social Justice*. According to its website, this peer reviewed journal, which is published by SAGE Publications, provides “a forum for international and multi-disciplinary dialogue for all academic educators and educational policy-makers concerned with the meanings and form of citizenship and social justice as these are realised throughout the time spent in educational institutions.”

First-year baseball coach Curtis Pride was presented the 2008 Jerry Yeagley Award for Exceptional Personal Achievement by the National Soccer Coaches Association of America (NSCAA) on January 17 at the NSCAA Convention in St. Louis, Mo. The Yeagley award is given annually by the NSCAA to a college men's or women's soccer player (past or present) who has demonstrated exceptional personal achievement and extraordinary accomplishment that transcends normal expectation, and who is or was an example and inspiration to his/her teammates and university. As a high school student, Pride, who is deaf, maintained a 3.6 grade point average while breaking virtually every single-season and career school record in soccer, basketball, and baseball, then went on to a successful career as a major league baseball player.

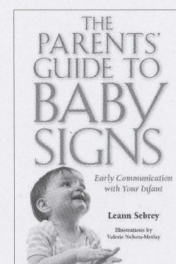
Associate professor Barbara Stock and instructor Teresa Blankmeyer Burke from the Department of Philosophy and Religion wrote about the intersection of philosophy and the television series “House, M.D.” for the book *House and Philosophy: Everybody Lies*, published in December by John Wiley & Sons, Inc. In the chapter “It Explains Everything!” Dr. Stock looks at how the character Dr. Gregory House echoes 17th century philosopher Gottfried Wilhelm Leibniz's principle of sufficient reason in his own irreverent way. In “To Intubate or Not to Intubate: House's Principles and Priorities,” she and Burke collaborated to examine how House's practice follows or rejects bioethi-

New GUPress books highlight baby signs, access, and legal interpreting

Gallaudet University Press is releasing a bevy of books that expand the exploration of ASL, ranging from information on how parents can teach signs to their infants to accounts of the challenges of interpreting in legal situations.

The Parents Guide to Baby Signs: Early Communication with Your Infant lays out a step-by-step process that will instill confidence in parents.

Author Leann Sebrey, an experienced ASL teacher and certified pediatric nurse, champions two-way sign communication between parents and their infants as a way to bond more closely and reduce frustration while also maximizing the children's intelligence and emotional quotients. Full of easy-to-grasp illustrations of 125 child- and family-oriented signs, this is an excellent how-to book for parents, caregivers, and educators to teach early communication to infants.

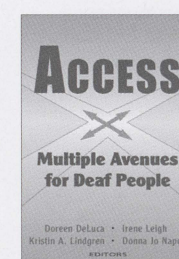
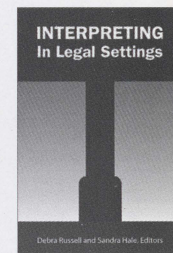


In September, the press published *Deaf Lives in Contrast: Two Women's Stories*, the eighth volume in the Deaf Lives Series. The stories related by authors Mary V. Rivers and Dvora Shurman might seem to be polar opposites in the broad range of deaf experience. Rivers, who came from a poor family in Louisiana, married at age 17 and bore three sons, of which the last, Bruce, was deaf. She spent most of her life fighting to win him a good education. Dvora Shurman was the daughter of deaf immigrants from Russia whose sense of devaluation compelled them to hope to have hearing children. These uncommon stories of Rivers and Shurman reveal that they share much in common, including a belief in equal rights and dignity for all, deaf and hearing.

Also just out, *Interpreting in Legal Settings* describes the challenges interpreters face in coping with the complexi-

ty of legal interactions and translating them correctly for their clients. Edited by Debra Russell and Sandra Hale, the fourth volume in the Studies in

Interpretation series presents six case studies treating such varied venues as the trial of Ivan (John) Demjanjuk in Israel, asylum appeals in Austria, a trial in Australia debating whether deaf citizens should be jurors, and research on the inadequate legal services in Malaysia due to the fact that only seven sign interpreters are available.

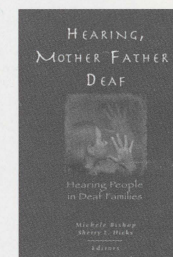


The Press published *ACCESS: Multiple Avenues for Deaf People* last fall. Edited by Doreen DeLuca, Irene W. Leigh, Kristin A. Lindgren, and Donna Jo Napoli, this companion to *Signs and*

Voices: Deaf Culture, Identity, and Arts presents an accomplished group of contributors who address the major technological, institutional, and societal advances in access for deaf people, as well as the remaining hurdles.

Hearing, Mother-Father Deaf: Hearing People in Deaf Families marks the 14th volume of the Sociolinguistics in Deaf Communities series. Editors Michele Bishop and Sherry L. Hicks have assembled an extraordinary cadre of deaf, hearing, and Coda (children of deaf adults) researchers to share their findings from a number of countries. The blend of data-based research and personal writings in this collection provides a thorough understanding of the varied experiences of hearing people and their deaf families throughout the world.

All of the Gallaudet University Press books described here are available at the Bison Shop and online at gupress.gallaudet.edu. ■



cal principles. The peer-reviewed book is available now in popular bookstores as well as on Amazon.com. In February, Stock, Burke, and department Chair Jane Hurst will present on “House, M.D.” at the Southwest/Texas Popular Culture and American Culture Association conference in Albuquerque, N.M.

Dr. Frances Marquez, an assistant professor in the Department of Government and History, appeared January 8 on the Hispanic Information and Telecommunications Network (HITN) show “Destination Casa Blanca.” Marquez, who wrote the first comprehensive study on Latina/o political appointees in the United States and has worked on local, state, and national political campaigns, was invited to join a panel discussing Latino appointments in the administrations of George W. Bush and Barack Obama. The show's theme that week was “Bush Latino Legacy: What he did or tried to do for the Latino community.”

Regina Nuzzo, an assistant professor in the Department of Mathematics and Computer Science and a freelance science writer, made her television debut December 30 on NBC's “Today Show.” Nuzzo, who often writes on the science of human interaction, outlined scientifically-based tips for attracting a mate in the article “Vying for a soul mate? Psych out the competition with science,” which was published in the *Los Angeles Times* on December 8. During her “Today Show” appearance, hosts Hoda Kotb and Mario Cantone questioned and joked with Nuzzo about how specific colors, social situations, and other factors affect human attraction. To view a captioned video of the appearance, go to tinyurl.com/nuzzovideo. The full text of the article is available at tinyurl.com/nuzzostory.